## **ABSOLUTE RATING: Excellent**

Number of career centers in the state: 40.

The absolute ratings for those schools ranged from Average to Excellent.

## **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating Improvement Rating
Excellent N/A

**2001** Excellent N. **2002** 

2002

2004

(Definitions of School Rating Terms on Page 4)

Percent of students eligible to attend the center who enrolled in one or more courses: 38.98%

### PERFORMANCE BY STUDENT GROUPS

|   | Per                            | Percent                    |                               |                            |                            |                            |
|---|--------------------------------|----------------------------|-------------------------------|----------------------------|----------------------------|----------------------------|
|   | Mastering Core<br>Competencies |                            | Percent Receiving<br>Diplomas |                            | Percent<br>Placed in Field |                            |
| Student<br>Groups   | This<br>Center                 | State<br>Center<br>Average | This<br>Center                | State<br>Center<br>Average | This<br>Center             | State<br>Center<br>Average |
| All Students  | 81.98%                         | 73.65%                     | 97.83%                        | 94.64%                     | 95.96%                     | 96.21%                     |
| Students with<br>disabilities on<br>diploma track<br>Gender | 88.89%                         | 48.53%                     | 88.89%                        | 92.31%                     | 80.00%                     | 96.23%                     |
| Male  | 80.26%                         | 69.22%                     | 96.91%                        | 93.98%                     | 97.12%                     | 97.36%                     |
| Female  | 83.71%                         | 78.86%                     | 98.85%                        | 95.35%                     | 94.71%                     | 94.85%                     |
| Ethnic Group  |                                |                            |                               |                            |                            |                            |
| White   | 84.00%                         | 80.06%                     | 97.53%                        | 96.35%                     | 95.82%                     | 97.05%                     |
| African<br>American   | 70.11%                         | 64.34%                     | 100.00%                       | 91.79%                     | 96.72%                     | 94.82%                     |
| Other   | 75.00%                         | 78.36%                     | N/A                           | 96.75%                     | 100.00%                    | 95.33%                     |
| Lunch Status  |                                |                            |                               |                            |                            |                            |
| Free/reduced lunch  | 70.00%                         | 65.94%                     | 100.00%                       | 91.21%                     | 95.71%                     | 94.19%                     |
| Pay for lunch   | 85.50%                         | 76.40%                     | 97.52%                        | 95.81%                     | 99.26%                     | 98.05%                     |

# SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

|  |            | Change<br>From  | Median<br>Career |
|--|------------|-----------------|------------------|
|  | Our School | Last Year       | Center           |
| SCHOOL   |            |                 |                  |
| <ul> <li>Dollars spent per student</li> </ul>                                | N/A        | N/A             | N/A              |
| <ul> <li>Prime instructional time</li> </ul>                                 | N/A        | N/A             | N/A              |
| <ul> <li>Student-teacher ratio</li> </ul>                                    | N/A        | N/A             | 29.0 to 1        |
| STUDENTS (n=739)   |            |                 |                  |
| Attendance rate  | N/A        | N/A             | N/A              |
| Retention rate   | N/A        | N/A             | N/A              |
| TEACHERS (n=22)  |            |                 |                  |
| <ul> <li>Professional Development<br/>days per teacher</li> </ul>            | t 5.0 Days | Down from 9.6   | 8.5 Days         |
| Attendance rate  | 95.7%      | Down from 95.8% | 95.7%            |
| <ul> <li>Teachers with<br/>advanced degrees</li> </ul>                       | 13.6%      | Down from 19.0% | 24.0%            |
| <ul> <li>Continuing contract teachers</li> </ul>                             | 77.3%      | Up from 4.8%    | 81.0%            |
| <ul> <li>Teachers with<br/>out-of-field permits</li> </ul>                   | 0.0%       | No change       | 0.0%             |
| <ul> <li>Teachers returning<br/>from the previous<br/>school year</li> </ul> | 93.6%      | Down from 98.3% | 90.2%            |
| <ul> <li>Average teacher salary</li> </ul>                                   | \$40,375   | Up 2.7%         | \$39,220         |

## **SCHOOL FACTS**

| Ou  | ır School | Change<br>From<br>Last Year | Median<br>Career<br>Center |  |
|---|-----------|-----------------------------|----------------------------|--|
|   |           |                             |                            |  |
| Dropout rate  | N/A       | N/A                         | N/A                        |  |
| <ul> <li>Percentage of expenditures<br/>spent on teacher salaries</li> </ul>    | N/A       | N/A                         | N/A                        |  |
| Director's years at the center  | 12.0      | N/A                         | 5.0                        |  |
| <ul> <li>Parents attending conferences</li> </ul>                               | 99.0%     | N/A                         | 27.8%                      |  |
| STUDENTS  |           |                             |                            |  |
| Suspended or expelled   | 3         | N/A                         | 3                          |  |
| With disabilities   | 1.8%      | N/A                         | 1.4%                       |  |
| • Career/technology students in co-curricular organizations                     | 49.3%     | N/A                         | 18.0%                      |  |
| Enrollment in career and<br>technology center courses                           | 739       | N/A                         | 643                        |  |
| <ul> <li>Career students participating<br/>in work-based experiences</li> </ul> | 87.4%     | N/A                         | 16.1%                      |  |

## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

With an enrollment of over 1,000 students, the Career & Technology Center provides occupational and technical education for Wren, Palmetto, and Belton-Honea Path High School students in grades 10-12. Our major accomplishments for 2000-2001 include:

- \*Two instructors attained National Teacher Certification
- \*Students participated in 1,037 School-To-Work experiences
- \*51 students won in District and State competitive events
- \*42 students were inducted into the National Vocational Technical Honor Society
- \*215 seniors received career and technology education certificates
- \*34 students received dual credit (college and high school) in Culinary Arts and the Academy of Finance
- \*New facilities include a welding classroom/lab constructed to serve students and meet the employment demands of industry
- \*Equipment upgrades include a \$63,400 Appalachian Regional Council grant to upgrade equipment in Computerized Video Production
- \*Licenses were awarded to 32 Certified Nursing Assistants and to 7 Cosmetology students
- \*Initiated new Commercial Design program
- \*113 business, industry, and education representatives serve on 15 Advisory Councils

To better serve our students, the Career & Technology Center features state-of-theart equipment, up-to-date facilities, strong instructional leaders, and competent administrative and support staff. The Career & Technology Center is recognized for providing the best possible career training in the state for high school students. The 2001 Southern Regional Education Board High Schools That Work team commended the center for its leadership in establishing current technology programs that meet the ever-changing needs of business and industry.

### **EVALUATIONS BY TEACHERS AND STUDENTS**

| Percent  | Teachers | Students | Parents       |
|--|----------|----------|---------------|
| Satisfied with learning environment            | 96.0     | 82.4     | (Avail. 2002) |
| Satisfied with social and physical environment | 100.0    | 84.1     |               |
| Satisfied with home-school relations           | 70.8     | 87.3     |               |

#### **DEFINITIONS OF SCHOOL RATING TERMS**

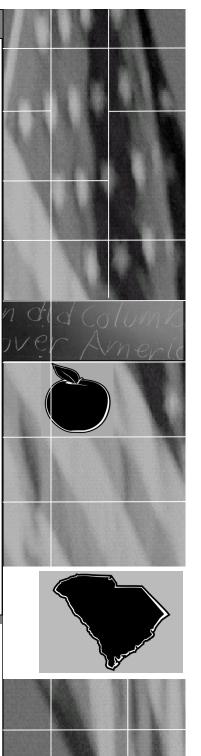
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School is in Jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.



Career and Technology Center 702 Belton Highway Williamston, SC 29697



**Grades** 9-12 Career Center Enrollment: 739 Students

Director

Dr. Jere Kirkley 864-847-4121

**Board Chair** 

Ms. Nancy Upton 864-299-3324

**Superintendents** 

Dr. W. R. Christopher 864-847-7344 Anderson 1

Thomas T. Chapman 864-369-7364 Anderson 2

## THE STATE OF SOUTH CAROLINA

Annual School Report Card 2001

School Grade: Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com